**TSPi Student Information Sheet - Form INFO**

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| Name | Daniel Felipe Rentería Martínez | | | | | | | | | Instructor | | | | | Luis Daniel Benavides | | | | | | | | |
| Date | 4 Marzo de 2015 | | | | Number of College Credits | | | | | | | | | | |  | | | | | | | |
| Major |  | | | | Expected Graduation Date | | | | | | | | | | | Marzo - 2016 | | | | | | | |
|  | | | | | | | |  | | | | |  | | | | |  | | | |  | |
| **Briefly describe your relevant experience and interests:** | | | | | | | | | | | | | | | | | | | | | | | |
| Mi experiencia principalmente se encuentra basada en diseño de components de software, así como en desarrollo bajo lenguaje de programación Java, PHP. Desarrollo de componentes y scripts para bases de datos MySQL y SQL Server. Análisis de requerimientos, diseño de software por componentes. | | | | | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | |
| **Briefly describe your work on other team projects:** | | | | | | | | | | | | | | | | | | | | | | | |
| He trabajado en equipos de desarrollo para componentes backend, implementaciones y migraciones de proyectos que involucran productos ya existentes, así como mejoras de software. | | | | | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | |
| **Briefly describe any leadership or management positions you have held (at work or in clubs/organizations):** | | | | | | | | | | | | | | | | | | | | | | | |
| Liderazgo del capítulo de geociencias de la IEEE Universidad Distrital en el año 2006. Liderazgo del equipo de proyectos de desarrollo y personalizaciones en Etek International | | | | | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | |
| **State your team preferences, if any:** | | | | | | | | | | | | | | | | | | | | | | | |
| Me gustaría la parte de diseño o planeación. | | | | | | | | | | | | | | | | | | | | | | | |
|  | | | |  | | | | |  | | | | | |  | | | | |  | | | |
| List your class schedule and other times when you have scheduled activities such as work, ROTC, clubs, sports teams, etc. | | | | | | | | | | | | | | | | | | | | | | | |
| Time | | Mon. | Tue. | | | Wed. | | | | | Thu. | | | Fri. | | | | | Sat. | | | | Sun. |
| 800-900 | | **Work** | **Work** | | | **Work** | | | | | **Work** | | | **Work** | | | | |  | | | |  |
| 915-1015 | | **Work** | **Work** | | | **Work** | | | | | **Work** | | | **Work** | | | | |  | | | |  |
| 1030-1130 | | **Work** | **Work** | | | **Work** | | | | | **Work** | | | **Work** | | | | |  | | | |  |
| 1145-1245 | | **Work** | **Work** | | | **Work** | | | | | **Work** | | | **Work** | | | | |  | | | |  |
| 1300-1400 | | **Work** | **Work** | | | **Work** | | | | | **Work** | | | **Work** | | | | |  | | | |  |
| 1415-1515 | | **Work** | **Work** | | | **Work** | | | | | **Work** | | | **Work** | | | | |  | | | |  |
| 1530-1630 | | **Work** | **Work** | | | **Work** | | | | | **Work** | | | **Work** | | | | |  | | | |  |
| 1645-1745 | | **Work** | **Work** | | | **Work** | | | | | **Work** | | | **Work** | | | | |  | | | |  |
| 1800-1900 | |  | **Study** | | | **Study** | | | | | **Study** | | |  | | | | |  | | | |  |
| 1915-2015 | |  | **Study** | | | **Study** | | | | | **Study** | | |  | | | | |  | | | |  |
| 2030-2130 | |  |  | | |  | | | | |  | | |  | | | | |  | | | |  |
| 2145-2245 | |  | **Study** | | | **Study** | | | | | **Study** | | |  | | | | |  | | | |  |
| 2300-0000 | |  | **Study** | | | **Study** | | | | | **Study** | | |  | | | | |  | | | |  |
|  | | | |  | | | | |  | | | | | |  | | | | |  | | | |
| Rank from 1 (least) to 5 (most) your preferences for serving in the following team roles: | | | | | | | | | | | | | | | | | | | | | | | |
| Team Leader | | | | **1** | | | **2** | | | | | **3** | | | | | **~~4~~** | | | | **5** | | |
| Development Manager | | | | **1** | | | **2** | | | | | **3** | | | | | **4** | | | | **5** | | |
| Planning Manager | | | | **1** | | | **2** | | | | | **3** | | | | | **4** | | | | **5** | | |
| Quality/Process Manager | | | | **1** | | | **2** | | | | | **3** | | | | | **4** | | | | **5** | | |
| Support Manager | | | | **1** | | | **2** | | | | | **3** | | | | | **4** | | | | **5** | | |

**TSPi Student Information Sheet Instructions - Form INFO**

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| **Purpose** | Use this form to describe your interests and experiences. |
| **General** | * Complete this form and give it to the instructor during the first laboratory period of the TSPi course. * The instructor will use it to make team and role assignments. * The schedule information is needed so teams can be formed who are able to meet during selected times of the week. * For questions about the roles, see the role descriptions in this textbook. * Use additional pages if necessary. |
| **Header** | Enter   * your name, the instructor's name, and the date * the number of credits you expect from this course * your major field of study * your expected graduation date |
| **Relevant Experience and Interests** | * List any experience and interests you feel would be helpful to the instructor in making team and role assignments. * Examples would be language fluency, PSP experience, database design and development, etc. |
| **Other Team Projects** | * List any team experience you feel would be helpful to the instructor in making team and role assignments. * Examples would include the type of project, roles performed, the tools or methods used, etc. |
| **Leadership or Management** | * List any leadership or management experiences you feel would be helpful to the instructor in making team and role assignments. * Examples would include a club business manager, work as a teaching assistant, time spent in office work, etc. |
| **Team Preferences** | * If you have preferences regarding working with particular people, state them. * You need not make any statement. |
| **Schedule** | * List the times you have commitments for classes or other activities. * If the times do not precisely line up with those given, mark the rough periods and note below the precise times. |
| **Role Preferences** | * Rank your team role preferences from 1 (least desired) to 5 (most desired) * Note that you can list several as 1s or 5s, as long as you feel they are all equally desirable or undesirable. |